	-4	٠		A
Α	CL	IV	ity	4

Choose the best answer to each question according to the passage.	
1. Before entering college, many students think that college life is _	

A) especially difficult

B) rather dull

C) completely free from worry

D) the same as they have expected

2. The author is told by the adults around that college life is _____.

A) not easy but difficult

B) both nervous and difficult

C) easy and comfortable

D) serious and nervous

3. According to the author, college life is mainly made up of _____.

A) study and social activities

B) lectures and examinations

C) courses and experiments

D) academic learning and physical training

4. In the author's opinion, social activities should start from _____.

A) the very beginning of freshman year

B) the end of college education

C) the beginning of sophomore year

D) anytime during college

5. The passage mainly tells us that _____.

A) college life is free from worry

B) college education ensures students better opportunities

C) college education enhances students' opportunities for better jobs

D) college education is different from high school education

Activity 5

Work with your partner according to the clues given below.

College is regarded as a "bridge" between high school and the real world. Let's talk about your expectations and first impression of college.

Suggested questions:

- Why do you decide to study in college?
- What can college education bring for you?
- How do you spend your college life?

Useful expressions:

earn more money

open one's mind

■ change one's life

■ learn as much as possible

develop skills

■ meet the challenges of society

■ prepare for a future career

■ make all-round development

Useful sentence patterns:

- I will try to grasp the chances at hand.
- I study in college because I want to change my life.
- College is a special learning experience for me.

- College education can help broaden my views.
- I plan to join the Student Union in my first year.

Column A

- I will take part in various activities to train my abilities.
- I want to further my study.

Further Your Skills

Exercise 1

Match the words in Column A with those in Column B, and then fill in the blanks with proper expressions. Remember that each may be used only once.

Column B

	comfortable		mind	
	good		education	
	adult		life	
	social		practice	
	prepared	_	grades	
1. It seemed	that we couldn't live a _	\	without electricity.	
2. In summe	r vacation, many college	students ch	oose to take part in	all kinds of
3. If you have	e a good attitude and a _		, you are sure to ge	et a good job.
4. Jackson is	very hard-working and	he has attend	ded c	lasses after work every day.
5. In order to	getin th	e examinatio	n, Tom often stays	up late these days.
Exercise 2	1 1 4 4 4	Cal	1	,
	plank with the proper for	, and the second		
	truth, Jack did not (reco			·
	hard in order to gain a hi	_	•	
3. In (real) future.	, college	education wi	II provide you with	more opportunities for a brigh
4. When she	retired, she looked back	on her care	er with great (satis	ify)
5. Before goi	ng to college, have you	ever (expec	t)\	what college life will be like?
6. Last year,	the twin sisters travelled	d around the v	world to (pursuit)	their dreams.
7. Children ha	ave a natural(curious)		about the world	around them.
8. The smile	on her face made all he	efforts (wo	orthy)	<u></u> ,
Exercise 3				
Complete the	sentences by translating	g into English	h the Chinese given	in the brackets.
1. I will have better job.		rther my stu	udy in Japan	(只要)I can get a
2. Don't wo	rry. The medicine is _		_(不受的影	响)side effects.

3.	The rainforest, (在某种程度上), is one of the most valuable natural gifts in the
	world.
4.	It is rather difficult to (习惯于) the customs of other countries.
5.	It seems as if he knew everything, but (事实上), he is as stupid as he can be.
6.	(众所周知), morning exercise does good to our health.

Passage B

Warm-up Activity

- 1) How much do you know about community colleges?
- 2) What are the advantages for international students to go to community colleges?

Develop Your Understanding

U.S. Community Colleges —A Gate to U.S. Higher Education for International Students

Community colleges provide the first two years of a university education in the United States, enabling students to transfer to a four-year college or university to earn a bachelor's degree. Nowadays, community colleges account for nearly half of the entire U.S. higher education system serving more than 11 million students. In 2004, about 46% of all U.S. undergraduates attended community colleges.

The **attraction** of U.S. community colleges has increased over the years, both abroad and in the United States. Each year, thousands of international students realize that U.S. community colleges are an excellent way to begin their "**postsecondary**" education and enroll in these colleges.

- *community / kə'mju:nətɪ / n. 社区;社会
- *enable / r'neɪbl / v. 使能够; 使成为可能
- *transfer / træns'f3:(r) / v. 转学; (使) 调动
- *bachelor / 'bæt∫ələ(r) / n. 学士
- [◆]undergraduate / ˌʌndəˈɡrædʒuət / n. 大学生,本科生
- *attraction / ə'træk[n / n. 吸引; 有吸引力的人或物
- ◆postsecondary / pəʊstˈsekəndərɪ / a. 中学毕业后的

Most of these students plan to transfer the course credits they earn to a four-year college or university degree course.

U.S. community colleges offer international students **numerous benefits** and opportunities:

- Lower Cost.
- Easy Transfer to a University.
- A Wide Variety of Programs.
- A **Supportive** Learning Environment.
- Hands-on Access to U.S. Culture.
- Distinguished Alumni.

For international students, community colleges can be "a gate to higher education in the United States" and thus an opportunity to begin their U.S. higher education experience. Community colleges are of a high quality, they offer a supportive learning environment with opportunities to build on and enhance one's English skills **as well as** the chance to **connect with** a U.S. community and its culture.

- *numerous / 'njuːmərəs /
- a. 众多的,许多的
- *benefit / benifit /
- n. 利益; 好处; v. (from)得益于
- *variety / və'raɪətɪ /
- n. 不同种类, 多种式样
- \visits visits \visits \visits
- a. 支持的, 鼓励的
- *hands-on / 'hændz'pn /
- a. 亲身实践的
- *access / 'ækses / n. 通道; 入口; 进入
- *distinguished / dɪ'stɪŋgwɪ[t/
- a. 卓越的;杰出的
- [♦]alumni / ə'lʌmnaɪ /
- n. 校友, 毕业生

account for (数量上、比例上)占······ as well as 既······又·····,也 connect with 与······有关系

Check Your Study

Activity 1

Read the passage quickly, and fill in the blanks.

U.S. Community Colleges

Length of education: 1)	
Numbers:	
They account for nearly 2)	of the entire U.S.
higher education system.	
Attraction for students both at home and abroad:	
A) An excellent way to begin 3)	;
B) Numerous 4);	
C) An opportunity to begin U.S. 5)	

Further

UNIT 1

Α	ct	į	vi	t	/	2

Read the passage carefully and complete the following sentences.

Redu the passage carefully and complete the following sentences.
How many years are required to complete the U.S. community college education? It requires
2. In 2004, how many undergraduates attended community colleges? About
3. How many students do the U.S. community colleges enroll every year? They enroll
4. Why are so many international students attracted to attend U.S. community colleges? Because U.S. community colleges are to higher education.
5. What can U.S. community colleges offer the international students?
A supportive learning environment, as well as the chance to a U.S. community.
Your Skills
Exercise 1
Fill in each blank with the proper form of the word given in the brackets.
 The old man (transfer) all his property to his grandson. I drew a map to (able) him to find the house.
3. The (attract) of the moon to the earth causes the tide (潮汐) to rise and fall. 4. There is a wide (various) of dishes to choose from.
5. As we know, Premier Zhou is a (distinguish) politician.
6. She is a first-year (graduate) majoring in Business English.
7. She was very (support) while I was ill in bed.
8. In college, you can join some student (community) you are interested in.
Exercise 2
Complete the sentences by translating into English the Chinese given in the brackets.
1. There was nothing to (把她与······联系起来) a thief.
2. I'd like to (利用这个机会) to thank everyone for their hard work.
3. The girls in our college (占······比例)one fourth of all students.
4. After four years'hard work, he finally graduated with a(学士学位).
5. Teaching competition is a good way to(提高教学技巧) of teachers.

Broaden Your View

UNIT 1

Part Four Use Your Hands

A registration form is an official list or record containing a summary of related information about one person. When you register, you must fill out the registration form and hand it in to the Registration Office.

Sample

REGISTRATION FORM

STUDENT DETAILS						
Last name:	<u>Jin</u>	Birth country:	China			
First name:	Yan	Sex:	Female			
Permanent address: No. 1 Shiyou Road, Chongqing		Occupation:	Student			
Zip Code: 400042		Marital status: Single				
Home phone:	(023) 89675599	Identity No.:	51022619981112057X			
Cellphone:	15822689890	Student ID:	20100395			
Fax:	(023) 89675588	E-mail:	jinyan1998@163.com			
Nationality: <u>Chinese</u>		Registration dat	re (dd/mm/yyyy): 10/09/2015			
Date of birth (dd/mm/yyyy): 12/11/1998		Signature:	Jin Yan			

Complete Your Own Form

Exercise 1

The following is a list of terms related to registration. After reading it, you are required to find the items equivalent to $(5\cdots 5]$ those given in Chinese below.

*occupation	A — birth certificate	E — female	1 — marital status	M — married
/ˌɒkjʊˈpeɪ∫n/	B — permanent address	F — occupation	J — Zip Code	N — nationality
n. 职业	C — signature	G — male	K — single	O — divorced
*nationality	D — email address	H — mailing address	L — passport	P — cellphone
/ˌnæʃəˈnælətɪ / n. 国籍 *divorced / dɪˈvɔːst / a. 离异的 marital status 婚姻状况	Example: (O) 离异 1. () 婚姻状况 2. () 签名 3. () 国籍 4. () 女性 5. () 职业	(L)护照()邮政编码()出生证明()永久居住地()未婚()男性		

Exercise 2

Pan Xiaofeng is a careless boy. Please help him correct his registration form with what you have learnt from the sample above.

REGISTRATION FORM

STUDENT DETAILS					
Last name:	Xiaofeng	Birth country	: China		
First name:	Pan	Sex:	Boy		
Permanent address	s: Chongqing, Zhongshan Road, No. 99	Occupation:	Student		
Zip Code:	400042	Marital status	: Not married		
Home phone:	(023) 43239957	Identity No.:	51022619970510036X		
Cellphone:	13827456330	Student ID:	20100379		
Fax:	(023) 89675588	E-mail:	xiaofeng1997@126.com		
Nationality:	China	Registration da	te (dd/mm/yyyy): 10/09/2015		
Date of birth (ld/mm/yyyy) : 10 / 05 / 1997	Signature:	Pan Xiaofeng		

Exercise 3

Paul Smith was born in France on December 25, 1970. After working as a Sales Manager in the U.S. for 15 years, he became a U.S. citizen. He is married and has two daughters. He lives at No.31 West Street, Washington D.C. (Zip Code:100009). His telephone number is (737) 579-3569, fax number (737) 579-3568, and e-mail address psmith@yahoo.com. Now please help him fill in the registration form below.

	REG	ISTRATIO	V	
Last name	First name			
Date of birth: Day	Month	Year		
Marital status:			Occupation:	_
Home address:			Zip Code:	
Tel:			E-mail:	
Fax:			Nationality:	
Country of birth:				

Part Five Practice Your Grammar

In a basic sentence, the main difference between Chinese and English is the predicate (谓语). Let's read the following sentences and try to work out the rules of writing a correct predicate.

- 1. I am listening to music.
- 2. The principal didn't praise those students.
- 3. My wife doesn't know Russian.
- 4. What did she give to Tommy for his birthday?
- 5. We are reading books now.
- 6. Joan has seen that movie.
- 7. I have worked here for 6 years.
- 8. Do come and join us.
- 9. You'<u>ll have</u> a hard job convincing him.
- 10. She is reading an English novel.

Then let's complete the chart below.

	Predicate	Auxiliary	Verb	How Auxiliary Goes with Verb
1	am listening to	am (be)	listening to	be + v-ing
2	didn't praise	did (do)	praise	do + v (原形)
3				
4				
5				
6				
7				
8				
9				
10				