

# Unit 1

## UNIT FOCUS

*In this unit, we are going to:*

- talk about resuming classes and planning a new semester;
- listen and learn more about campus life and study plans;
- read about the new semester schedule and parents' letters;
- write personal letters to communicate with parents;
- practice the use of English: Noun clauses.

## LEAD-IN

Your winter break may be a great moment. You return home to visit your parents, spend time with your former classmates, and have fun with good friends. Your parents might have a long heart-to-heart talk with you. Time flies! You are back to the campus. The spring semester starts. Now, you are here with new hope!

## New Semester, Future Dreams



## UNIT 1

**Part One****Open Your Mouth****Warm-up Activity**

*What are these friends saying? Complete the following sentences with the correct answers.*



A: The train is leaving, I have to go.

Goodbye, Mom.

B: Remember to 1) \_\_\_\_\_ and call us more.

A: How was your 2) \_\_\_\_\_?

B: It was cool, but it was too short.

A: I must change my learning strategy for the new semester.

B: Yes. Make a study plan to get 3) \_\_\_\_\_.

winter break

keep fit

a good start

**Focus Your Attention****Dialogue 1**

I think it's fun to...

Jin Yan: Hey, man, how was your winter break?

Pan Xiaofeng: It was awful.

Jin Yan: Why? Tell me what happened.

Pan Xiaofeng: Many of my former high school classmates got back to spend the Spring Festival with families. So we often got together.

Jin Yan: I think it's fun to have reunions with the classmates.

Pan Xiaofeng: Yes, but it's bad if you also have to drink a lot.

Jin Yan: I know you don't like drinking. What did you do to avoid that?

Pan Xiaofeng: No way. I got drunk and threw up two times.

Jin Yan: I am sorry to hear that.

Pan Xiaofeng: I won't do that again.

It's bad if...

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## Dialogue 2

Mr. Chen: Why are you late for my class today?  
 Pan Xiaofeng: I'm sorry, sir. I got up late this morning.  
 Mr. Chen: What did you do last night?  
 Pan Xiaofeng: We haven't met since the start of the long holiday. You know, a lot of stories to tell.  
 Mr. Chen: So you stayed up late chatting with your roommates.  
 Pan Xiaofeng: Sorry, sir. I won't do that again.  
 Mr. Chen: OK. I believe you won't. Why not make a plan for a new start?  
 Pan Xiaofeng: Yes, I will. I must do it and make a change.  
 Mr. Chen: Action speaks louder than words, boy.  
 Pan Xiaofeng: I will do that, sir.

Why are you late for...?

Why not make a plan...?

## Dialogue 3

I am writing to...

I plan to...

Kang Lin: Hi! You are so concentrated. What are you doing now?  
 Pan Xiaofeng: I am writing to my parents.  
 Kang Lin: Are you writing to ask for money again?  
 Pan Xiaofeng: Definitely not! I am writing to report my plan for this semester.  
 Kang Lin: Could you tell me about your plan?  
 Pan Xiaofeng: Basically, I plan to improve my English. I want to take the Practical Oral English Test. I also want to do some volunteer work.  
 Kang Lin: Great! You will change a lot.  
 Pan Xiaofeng: I will try my best to have an interesting semester.  
 Kang Lin: If you pass the oral test, be sure to treat me to dinner.  
 Pan Xiaofeng: No problem.

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## Chat with Your Friends

**Activity 1**

Match the questions in the left column with the responses in the right column.

- |   |                                  |
|---|----------------------------------|
| 1. How was your winter break?           | A) I am writing to my parents.   |
| 2. Would you tell me about your plan?   | B) It was awful.                 |
| 3. What are you doing now?              | C) I got up late this morning.   |
| 4. Why are you late for my class today? | D) I plan to improve my English. |
| 5. Why not make a plan for a new start? | E) Yes, I will.                  |

**Activity 2**

Complete the following dialogue by translating into English the Chinese given in the brackets.

Lisa: Hi, Jin. Nice to meet you again. 1) \_\_\_\_\_ (假期还好吗)?

Jin Yan: Quite good. I've met my former high school classmates again and enjoyed a lot at 2) \_\_\_\_\_ (家庭团聚).

Lisa: Sounds great! I also had a wonderful holiday.

Jin Yan: Tell me about it.

Lisa: I've spent my first Chinese New Year here in Chongqing. I experienced many 3) \_\_\_\_\_ (中国的传统活动). They are very impressive.

Jin Yan: So, you must have had a lot of fun.

Lisa: Definitely. I'm really interested in Chinese culture. I decided to study Chinese.

Jin Yan: Great! I'm 4) \_\_\_\_\_ (打算) improve my oral English. Can we help each other?

Lisa: It's wonderful! Let's make a plan for 5) \_\_\_\_\_ (好的开端)!

**Activity 3**

Take turns to ask and answer the following questions, and then make your own conversation about making plans according to the clues given below.

**Questions**

1. What are you worrying about?
2. What's your hope for this semester?
3. What's your suggestion for this semester?
4. What should I do to carry out my plan?
5. Would you help me to make the plan?

**TIPS**

- ... are my headache.
- A wonderful/An interesting new semester.
- Well begun, half done./Make a practical plan.
- design a flexible plan/get a good start
- Behave yourself./Never give up.
- I will help you if I am available.

**New Words and Expressions**

*awful	/'ɔ:fl/	a. 糟糕的, 不好的
*former	/'fɔ:mə(r)/	a. 以前的; 前任的
*reunion	/'ri:'ju:njən/	n. 团聚, 聚会
*volunteer	/'vɒləntiə(r)/	n. 志愿者
*behave	/'bi'hæv/	v. 表现
throw up		(醉酒) 呕吐
treat sb. to dinner		请客 (吃饭)



A 级词汇



B 级词汇



超纲词汇

注: 全书单词标记同此说明。

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**Part Two****Sharpen Your Listening****Dialogue 1**

Listen to the dialogue twice, and then fill in the table with the information you get from it.

Making a Study Plan	
Purpose	To take the 1) _____.
Contents	Go to the 2) _____ regularly.
	Place: Right behind the 3) _____.
	Time: Every 4) _____, from 7:00 p.m. to 10:00 p.m.
	Take part in English 5) _____ actively.

**Dialogue 2**

Listen to the dialogue twice, and then fill in the blanks with the information you get from it.

A: Hello, Mr. Zhang. I'm not good at 1) \_\_\_\_\_. Could you help me?

B: Yes. What's your problem?

A: I can't remember so many historical facts. What should I do?

B: I think a good study plan can 2) \_\_\_\_\_.

A: I see. But I 3) \_\_\_\_\_ about how to make a good study plan.

B: Do it this way. First, read your class schedule and find free time.

A: I'll get my class schedule first. What's next?

B: Then 4) \_\_\_\_\_ to arrange your free time well.

A: OK, I'll take your suggestion.

B: Wish you 5) \_\_\_\_\_.

**Passage**

Listen to a short passage about new semester plan, and then fill in the blanks with what you've heard.

My spring semester is coming. I made a plan to 1) \_\_\_\_\_ it. First, I should focus on the courses such as mathematics, 2) \_\_\_\_\_. Second, I decide to read English aloud every morning. I'm 3) \_\_\_\_\_ to improve my English quickly. Third, I must hand in my homework to the teachers 4) \_\_\_\_\_. I often failed to do that. I will change that and make it a 5) \_\_\_\_\_. My target is to get good marks and to be No. 1.

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## New Words

*historical	/hɪ'stɔːrɪkl/	a. 历史的
*timetable	/'taɪmteɪbl/	n. 时间表
*target	/'tɑːɡɪt/	n. 目标; 靶子 v. 面向, 把……对准(某群体)

## Video

Watch the video clip, and answer the 5 questions by filling in the blanks.

1. How can you know what classes you are taking?

Log into my \_\_\_\_\_ and take note of my current \_\_\_\_\_.

2. Where can you find out the critical courses you have to take next term?

There are two places to look for this. One is my \_\_\_\_\_ map. The other is my “e-advisor” \_\_\_\_\_.

3. What will the tracking tool tell you?

The tracking tool will tell me if I have or have not \_\_\_\_\_ a \_\_\_\_\_.

4. What other courses do business students need besides the critical courses?

There are a number of other requirements for business students, such as humanities, psychology, \_\_\_\_\_, historical awareness, \_\_\_\_\_ diversity, sociology, communication and others.

5. What will you fill out in a schedule?

First, fill out my name, \_\_\_\_\_, phone number and major. Next is the e-advisor and critical tracking \_\_\_\_\_.

## New Words and Expressions

critical	/'krɪtɪkl/	a. 关键的; 主要的
reference	/'refrəns/	v. 参考
major	/'meɪdʒə(r)/	n. 专业
humanities	/hjuː'mænɪtɪz/	n. 人文学科
credit	/'kredɪt/	n. 学分
academic	/,ækə'demɪk/	a. 学术的
exclamation mark		感叹号

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**Part Three****Broaden Your View****Passage A****Challenge Your Classmates**

Before you start to read the passage, please complete the questionnaire below.

1. What did you tell to your parents during the winter break?	Yes	No
a. Your study.	_____	_____
b. Your life on campus.	_____	_____
c. Your teachers and classmates.	_____	_____
d. Your emotions and feelings.	_____	_____
e. _____.	_____	_____
2. How often do you plan your study?	Yes	No
a. All the time.	_____	_____
b. Regularly.	_____	_____
c. Seldom.	_____	_____
d. Never.	_____	_____
e. _____.	_____	_____

Use this questionnaire to interview your classmates, and then report your findings in class.

**Develop Your Understanding****A New Year, a New Semester**

Welcome back for the Spring 2016 Semester. As you **settle into** the new term, I would like to **reflect on** some of the new things that should have a positive impact on your education at St. John's University.

Providing you with the best environment to learn and study is a **primary** goal for the University. Last semester we heard that many of you wanted a place where you could **engage**

**settle into** 安顿下来  
**reflect on** 思索, 考虑

\***primary** / 'praɪməri /  
a. 首要的; 基本的  
**engage in**  
(使某人)参加或从事某事



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in quiet study late at night or early in the morning. The **Administration** Office has worked with a number of offices to keep the **Quiet Study Room** on the first floor of the Queens Library open 24 hours during the Spring 2016 Semester. This area is open to St. John's University students. We are hoping that it will **meet the needs** of both the **early risers** who want to prepare for classes before the rest of the library opens at 7 a.m. and those **night owls** who work best after the usual 11 p.m. closing time.

For those students looking for something to do on the weekend, I am sure you will enjoy **attending** our new Saturday Night Coffeehouse **series**. This free program will **feature live music**, poetry, talk show and Karaoke from 5 p.m. to 7 p.m. on Saturdays. What a great way to connect with other students in a relaxed, fun **atmosphere!** One little known fact is that on any given weekend the **majority** of our **resident students** are actually still on the campus. This program is a wonderful invitation to come out of your rooms and meet each other!

I hope to see you at this and many other programs that we will develop for you during the Spring Semester. It is my **sincere** wish that this new term allow you to engage and grow in ways that **exceed** all of your expectations. Please feel free to **post** your comments on the **blog**. It is your **input** that helps us to **create** an active campus community.

Good luck this semester!

\***administration** /əd,mɪnɪ'streɪʃn/  
n. 管理, 行政

**Quiet Study Room** 静修室

**meet the needs** 满足需求

**early riser** 早起者

◆**owl** /aʊl/ n. 猫头鹰

**night owl** 夜猫子

\***attend** /ə'tend/ v. 参加

\***series** /'sɪəri:z/ n. 一系列

◆**feature** /'fi:tʃə(r)/ v. 以……为特色

**live music** 现场音乐

\***atmosphere**

/'ætməsfɪə(r)/ n. 气氛; 空气

\***majority**

/mə'dʒɔrəti/n. 大部分; 主要

**resident student** 住校生

\***resident**

/'rezɪdənt/ a. 居住的 n. 居民

\***sincere**

/sɪn'sɪə/ a. 诚挚的, 诚恳的

◆**exceed** /ɪk'si:d/ v. 超越, 超过

\***post** /pəʊst/ v. 张贴; 公布

\***blog** /blɒg/ n. 博客

\***input** /'ɪnpʊt/ v. 输入

\***create** /kri'eɪt/ v. 创造; 建立



## UNIT 1

## Check Your Study

**Activity 1**

*Read the passage quickly and fill in the blanks.*

**A New Year, a New Semester**

**The main idea:**

Some new things of the 1) \_\_\_\_\_ Semester can have a 2) \_\_\_\_\_ influence on the students' education at St. John's University.

**Supporting information:**

The University provides 3) \_\_\_\_\_ for the early risers and the night owls to study there. On weekends, students can attend the free 4) \_\_\_\_\_ of Saturday Night Coffeehouse series. This and many other programs can 5) \_\_\_\_\_ the students' interest and ability in the new term.

**Activity 2**

*Read the passage carefully and fill in the blanks with proper words or phrases. Then try to recite it.*

Last semester we heard that many of you wanted a place where you could 1) \_\_\_\_\_ quiet study late at night or early in the morning. The Administration Office has worked with 2) \_\_\_\_\_ to keep the Quiet Study Room on the first floor of the Queens Library open 24 hours during the Spring 2016 Semester. This area 3) \_\_\_\_\_ St. John's University students. We are hoping that it will 4) \_\_\_\_\_ of both the early risers who want to 5) \_\_\_\_\_ before the rest of the library opens at 7 a.m. and those night owls who work best after the usual 11 p.m. closing time.

**Activity 3**

*Take turns to ask and answer the following questions.*

1. When did the Administration Office know the students wanted a Quiet Study Room?
2. Who are "night owls" according to the passage?
3. What program enables the students to get to know each other on weekends?
4. Where are most of the resident students on weekends?
5. What can help the Administration Office to create an active campus community?