

⇒ Part Two Listening Practice

1 Short Conversations

Directions: In this section, you will hear 8 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.

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|---------------------|------------------|------------------|------------------|
| 1) A. 32. | B. 28. | C. 36. | D. 34. |
| 2) A. One. | B. Two. | C. Three. | D. Four. |
| 3) A. In 1988. | B. In 1990. | C. In 1989. | D. 1992. |
| 4) A. 415-346-1988. | B. 415-344-7988. | C. 415-346-7988. | D. 414-346-1988. |
| 5) A. 63 Kilos. | B. 53 kilos. | C. 68 kilos. | D. 58 kilos. |
| 6) A. Room 1443. | B. Room 1343. | C. Room 1334. | D. Room 1434. |
| 7) A. 7 o'clock. | B. 6:50. | C. 9 o'clock. | D. 8:15. |
| 8) A. \$24. | B. \$30. | C. \$56. | D. \$45. |

2 Long Conversations

Directions: In this section, you will hear 2 long conversations. At the end of each conversation, some questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.

↻ Conversation One

A. Pair Work: Please discuss the following questions with your partner.



- 1) Do you have any specific plans for your future?
- 2) Some people say life is difficult, and we should prepare for our future by setting realistic goals. Do you agree? Why or why not?

B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

❖ Glossary

1) bat around 考虑	5) line up 准备, 安排
2) undeclared [ˌʌndɪˈkleəd] <i>adj.</i> 未(被)宣布的	6) bad-mouth [ˈbædˌmaʊθ] <i>v.</i> 批评
3) tuition [tjuːˈɪʃən] <i>n.</i> 学费	7) sermon [ˈsɜːmən] <i>n.</i> 说教
4) see the light at the end of the tunnel 看见希望	

- 1) How did she manage to pay for most of her college tuition?
 - A. She worked part-time during the school years.
 - B. She asked her father to help her pay the tuition.
 - C. She borrowed some money from her friends.
 - D. She won several scholarships every year.
- 2) What is her plan for the future?
 - A. She wants to work in her father's business after graduation.
 - B. She wants to continue her study in a famous graduate school.
 - C. She wants to seek interview chances from some companies.
 - D. She wants to take a training class in business administration.
- 3) What surprising information do we find out at the end of the conversation?
 - A. The woman is dating the man's business teacher.
 - B. One of the man's teachers is the woman's father.
 - C. The man and woman are actually long-lost relatives.
 - D. The man is speaking ill of his new business teacher.
- 4) Where does the conversation most likely take place?
 - A. In a college dormitory.
 - B. In a university classroom.
 - C. At the school's library.
 - D. In a commercial bank.

➡ Conversation Two

A. Group work: Please discuss the following question in small groups.



What can a college student do to enrich his/her life? Some ways are listed as follows:

- Participating in different school activities
- Finding a part-time job

Now work in small groups and try to find out some other ways.

B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

❖ Glossary

1) rehearse [ri'hæ:s] v. 排练, 排演	7) tutorial [tju:'tɔ:riəl] n. 辅导课
2) frantically ['fræntikli] adv. 疯狂地, 狂热地	8) productive [prə'dʌktɪv] adj. 富有成效的
3) stretch [stretʃ] v. 使竭尽全力; 使全力以赴	9) feedback ['fi:dbæk] n. 反馈
4) seminar ['seminɑ:(r)] n. 讨论课, 研讨课	10) revision [ri'viʒn] n. 修改
5) insight [insait] n. 洞察力	
6) wavelength ['weɪvlɛŋθ] n. 波长; 完全一致	

- 5) Why does Jennie decide to leave the singing group?
- A. She does not have enough time.
 - B. She does not think she is any good at the activity.
 - C. She is not sufficiently challenged.
 - D. She thinks the activity is too demanding physically.
- 6) What does Dan say about the seminars on the course?
- A. He wishes they had more seminars.
 - B. The seminars make him feel inferior to the other students.
 - C. The preparation for seminars takes too much time.
 - D. The other students do not give him a chance to speak.
- 7) What does Dan say about his tutor?
- A. His tutor is very demanding.
 - B. He was asked by his tutor to read a productive book.
 - C. His tutor is very helpful.
 - D. He doesn't seem to get useful advice from his tutor.

3 Short Passages

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C and D.