









3 Third Viewing

(A) **Directions:** Pay attention to the speakers' different ways to enjoy free time with more time, money and opportunities; fill in the blanks with the words and expressions you've heard.

Speaker	Different ways to spend free time with more time, money and opportunities
	I'd (1) _____ more; I'd take my children to (2) _____.
	I think I'd be able to develop my own (3) _____.
	Finding, maybe, a bit more about my (4) _____.
	I'd see more of my (5) _____ that I don't get to see enough. And I'd probably (6) _____ and (7) _____.

(B) **Directions:** Pay attention to the benefits to society with more downtime and holidays; fill in the blanks with the words and expressions you've heard.

Speaker	Benefits to society with more downtime and holidays
	People would become more (8) _____, more (9) _____, and more (10) _____ what's going on in the world.
	I think we'd all be able to let ourselves be more (11) _____...
	I think that more free time would (12) _____.
	I think society (13) _____ giving people more free time because it enables them to lead less (14) _____ lives, reduces (15) _____ on them, and also increases (16) _____.

Section B

⇒ Part One Short Conversations

Directions: In this section, you will hear 8 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.

1. A. The man should not buy so many game videos.
B. The man should stop buying game videos.
C. The man should not worry too much.
D. The man should go shopping less.
2. A. Both speakers were bored with the movie.
B. The woman missed the movie last night.
C. The man did not like the movie while the woman did.
D. The man did not think he would like the movie at first but later did.
3. A. She loves the film too.
B. She doesn't think much of the movie.
C. She asks the man to repeat his words.
D. It's not as good as she expected.
4. A. She can't remember the author's name.
B. The novel wasn't so difficult to read.
C. There were many interesting characters.
D. She read it a long time ago.
5. A. Try to find a tape of famous lectures.
B. Listen to a tape of her presentation.
C. Record practicing the presentation of himself.
D. Find a comfortable place to practice.
6. A. He was very disappointed with the story.
B. He found it was a sad story.
C. He thought it was very funny.
D. He was outraged by the story.
7. A. The modern art prints are worth the money.
B. He really appreciates the woman's gift.
C. He hopes the woman will like the museum print.
D. People who enjoy modern art would like the prints.
8. A. Jane is not so forgetful.
B. Jane used to have a good memory.
C. Jane should not be so nervous.
D. Jane shouldn't try to memorize the whole script.

Part Two Long Conversations

Directions: *In this section, you will hear 2 long conversations. At the end of each conversation, some questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must*

read the four choices marked A, B, C and D, and decide which is the best answer.

☞ Conversation One

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

❖ Glossary

badge	/bædʒ/	n.	徽章;证章;标记
Czechoslovakia	/ˌtʃekəsləʊ'vɑ:kɪə/	n.	(前)捷克斯洛伐克
Rotary Club			(美)扶轮社(扶轮国际的分支机构)
the Soviet Union			前苏联
vegetarian	/ˌvedʒə'teəriən/	n.	素食者;食草动物
Yugoslavia	/ˌjʊ:ɡəʊ'slɑ:vjə/	n.	南斯拉夫

9. A. He threw away a lot of valuable badges when he was a teenager.
B. He took a trip to countries in Eastern Europe.
C. He left university and found a job in Europe.
D. He found the badges could prove his education.
10. A. Yugoslavia.
B. The Soviet Union.
C. Czechoslovakia.
D. Austria.
11. A. To show their financial status.
B. To introduce their spouse.
C. To show their beliefs, characters and experiences.
D. To show their religious leaders.
12. A. To show the wearer's belief.
B. To tell what kind of person the wearer is.
C. To reveal the wearer's status.
D. To tell others the wearer's favorite food.

☞ Conversation Two

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.