

Unit **1**

Finding Your Place

Warming-up

Task 1 I've got exams — A song

Listen to a song and explain who are *I* and *you* in the song? What do *I* want to tell *you*?

Start-up

Task 2 High school memory —An interview

- 1.Listen to John and Jessie being interviewed about their high school days and match the following statements with John or Jessie or neither of them.
- 2.Make a brief summary of both interviewees' memory of high school.

	Statements	John	Jessie	Neither
1	I liked sport best.	√		
2	I found schoolwork difficult.			
3	I used to mess about in lessons.			
4	I sometimes forgot to do my homework.			
5	I was bored at school.			
6	I liked chemistry lessons best.			
7	I was happy when I left school.			
8	I liked my English teacher.			
9	I think school is harder than going to work.			



Comprehensive Training

Task 3 Finding your place — Listening for gist

Listen to part of an interview on a campus radio with the following questions in mind.

1. Who are the speakers?
2. What is the key question of the interviewer?
3. How do the interviewees answer this question?

Task 4 Finding your place — Listening for specific information

Listen to the same interview for a second time and complete the following sentences.

1. Candice agreed with Holt to _____.
2. Candice likes Tabb Hall because they _____ easily there.
3. Chris cut his hair into a _____ the first week of school.
4. Chris became the _____ of his residence hall.
5. Anna waited in the _____ rooms for people to come in.
6. Kristen met her friends through going out with _____.
7. Holt went to _____ camp at the first weekend at school.
8. Holt also attended in _____ and a _____.
9. Everybody agrees that _____ works well.
10. Candice attended an organization called _____.

Task 5 Finding your place — Listening for language

Now listen for the third time and complete the transcript.

Kristen: Hi, this is Kristen Powers. I have four Longwood students _____ and they're gonna _____ by introducing themselves.

Chris: My name is Chris Davis, and I'm a Communication Studies Major.

Anna: My name is Anna Craver, I'm an English Major.

Holt: Holt Hamlett and a Business Major.

Candice: My name is Candice Belandres and I'm a _____.



Kristen: OK, _____ by talking about how we made friends at Longwood. Did _____ have friends before you came here?

Candice: Not at all.

Kristen: So _____ make friends?

Candice: I met Holt. And at _____ and from there we had basically an agreement _____ whoever we meet we introduce them to each other and I made really close friends with my hall.

Kristen: Very cool. _____?

Candice: Tabb 3rd floor. And it's actually not open right now, but it was a very good hall _____ we built _____ really easily.

Kristen: Very cool. Chris _____ make friends?

Chris: Well I came here with about 35 people from my graduating class. So, I met friends through other friends that I knew from high school. And I also cut my hair into a _____ the first week of school, so, people came up to me and introduced themselves to me and said that I had a cool _____. And a couple weeks later I became the President of Curry, so I met _____ people through that. So, meeting people wasn't too hard and having an _____ was very nice to meet freshman through.

Kristen: How about you Anna?

Anna: I lived on 10th floor Curry with all the freshman basketball and soccer player boys, so I just _____ in their rooms and waited for people to come in. It works.

(Students agreeing)

Kristen: _____ 4th floor Curry and on the 5th floor one of my friends was on the baseball team, so I met all the baseball guys, and then they _____. And so that's _____ how I met all my friends.

Holt: I went to uh, _____ camp, which is uh the first weekend at school and we went to a _____ and I met about 90 different people there. And then when I got back to campus I started getting involved in _____ and uh and in a _____.



Kristen: Great!

Chris: And Facebook worked as well.

Kristen: Facebook works very well!

Candice: Facebook is a great thing!

Chris: I met the rugby guys through Facebook and uh when I got to school I _____ . So I met 40 or 50 other guys just through rugby from Facebook.

Anna: I played rugby freshman year with the girl' s team, so I met a lot of people that way too.

Kristen: Yeah, me too.

Candice: _____ to meet people. That' s how I met a lot of people through Lancer Productions and _____ , you' ll definitely get to know the rest of the campus.

Task 6 Finding your place — Discussion

The following list includes major types of difficulties in listening comprehension. Check those that apply to you and match them with difficulties you had in Tasks 3, 4 and 5. Add any other difficulties you may suffer from. Then discuss **with the class how you are going to overcome them.**

Type of difficulty	My example (Leave it blank if you do not have it)
Identifying the pronunciation of a word or phrase	
Making out the meaning of a word or phrase	
Understanding a sentence	
Understanding implied meaning	
Understanding background	
Remembering information	



Write other difficulties you may have here:

Intermission

Task 7 Math test — A joke

Now reward yourself with a joke. Retell it in pairs.

Focused Training

Task 8 Black Beauty — Chapters 1–3

1. Listen to Chapters 1–3 of a simplified story, *Black Beauty*, and complete the following transcript.
2. Read after the recording to get familiar with weak forms and link-ups.

Black Beauty

by Anna Sewell

Chapter 1 My mother

I don't remember everything about the time I was very small. I remember a big field of green grass. There were _____, and on hot days my mother _____ and I drank her milk. That was before I grew bigger and began to eat the grass.

_____. As we grew bigger, we played and ran round and round the field. We jumped about, or we went down _____ and kicked our legs happily in the air. We were glad to be alive.

When I stopped taking her milk, my mother went to work every day. She came back in the evening, and I told her _____.

"I'm glad you are happy," she said, "Play as much as you can. But you must remember that you are not like _____. They are all going to be farm horses; they're good horses, but not like us. Your father is well



known in _____, and your grandfather — my father — was Lord Westland's best horse. When _____, you'll learn to take people on your back or to take them from place to place in their carriages."

I asked, "Is that _____, Mother? Is that what you do for Farmer Grey?"

"Yes, that's _____. Farmer Grey sometimes rides me and sometimes drives me as his carriage horse. Here he is now."

Farmer Grey _____. He was a good, kind man, and he liked my mother very much.

"Well, my dear Duchess," he said to her, "here's something for you." He gave her something nice to eat. "And how is your little son?" He patted me and gave me some bread, _____.

We couldn't answer him, but my mother _____ that she loved him. He patted her and went away.

"He's very kind," my mother said, "and you must learn to please him. Always do your work gladly, and never bite or kick. Then he'll always be nice to you."

Chapter 2 Learning

I grew older. My coat began to look very good. _____. I had one white foot, a white star on my face and a small white mark on my back, _____ was black.

When I was grown up, Squire Gordon came to look at me. He _____, my mouth and my legs.

"Very good," he said, "Very good. Now he must learn to work. He'll be a very good horse then."

What must a horse learn?

He must learn to stand still when a man _____. The bad part of a horse's harness is the bit. If you have never had a bit, you can't think _____. It is a cold hard iron thing, and the man _____. It hurts. You can't move it because the head harness — over your head, under your mouth, and across your nose —



_____ in your mouth.

I was very unhappy _____, but Farmer Grey was kind in every other way. I didn't bite or kick. My mother always _____ when she was working. Other horses have bits too. I knew that. So I stood still when they _____. _____ it didn't hurt me so very much.

The saddle wasn't so bad. A horse must learn to have a saddle and to take a man, woman, or child on his back. He must go _____, and he must go at a walk, or (a little quicker) a trot, or (very quick) a gallop.

They put the bit in my mouth and _____ every day. Then Farmer Grey himself walked with me round the big field. After that, he gave me some good food, and patted me, and spoke to me. I liked the food and the patting and the kind words, and _____. I wasn't afraid of the bit and the saddle.

One day Farmer Grey got on my back and sat there in the saddle. The next day he rode me once round the field at a walk. _____, but I was glad to have my kind master on my back. He rode me in the field every day _____.

The next bad thing was putting iron shoes on me. Farmer Grey went with me, but I was still afraid. The man _____, one after the other. Then he cut away some of the hard part. It didn't hurt me, so I stood still _____ as he did each of my feet. Then he made iron shoes to go on them. Putting them on didn't hurt, but I couldn't move my feet in the same way as before. _____ I grew to like the shoes. They saved my feet from hard roads and stones.

Next I learnt to go in carriage harness. _____ very small saddle, but _____ big collar, and _____. With the blinkers on I could see _____, not to the side.

Farmer Grey began by making me _____.
“You'll learn a lot from her,” he said, as he put the harness on me.

I did learn a lot. She showed me how to move, and how to know what the



driver wanted.

“ But _____ good drivers and bad drivers,” she said. “ And _____ good masters and bad masters. Farmer Grey is a good master — a very good master.

He’ s kind, and he _____, but there are other men who are bad, or hard, or just foolish. You must always be good, and try to make people love you.

Never be lazy, even if _____ or foolish.”

Chapter 3 *Birtwick Park*

In May a man came to take me away to Squire Gordon’ s home at Birtwick Park.

“ Be a good horse,” Farmer Grey said to me, “ and always do your best.”

I couldn’ t say anything, so I put my nose _____. He patted me kindly.

Birtwick Park was big. _____ big house, and there were a lot of stables for horses and places for many carriages. I was taken to a stable for four horses.

They gave me some food, and _____ I looked round me. There was a pony in the next part of the stable. He was small and fat, _____ and happy eyes.

“ Who are you?” I asked.

“ My name is Merrylegs. I’ m very beautiful. I take the young ladies on my back. Everybody loves me. _____ must be good if you live next to me in this stable. I don’ t like horses who bite.”

A horse looked at Merrylegs from the other side. She had a very beautiful red-brown coat, _____ looked angry, _____ were laid back in the way an angry horse _____.

“ Have I ever bitten you?” she asked angrily.

“ No, no!” Merrylegs said quickly.

When the red-brown horse went out to work that afternoon, Merrylegs told me _____. “ Ginger does bite,” he said, “ One day she bit James in the arm _____. Miss Flora and Miss Jessie, Squire



Gordon's little girls, _____ . They don't bring me nice things to eat now, because _____ .”

“ Why does she bite?” I asked, “ Is she bad?”

“ Oh no! I think she has been very unhappy. She says that nobody _____ been kind to her before she came here. She' ll change here. I' m twelve years old, and I know a lot. I can tell you that _____ for a horse than this, anywhere. John is the best groom in the country; _____ the kindest boy; and Squire Gordon is the best master any horse ever had. Yes, Ginger will change here.”